

# FP067-3 Speaking and Listening (UG)

**21/22**

**Department**

Warwick Global Academy

**Level**

Post-Experience

**Module leader**

Nigel Prentice

**Credit value**

3

**Module duration**

6 weeks

**Assessment**

100% coursework

**Study location**

Distance or Online Delivery

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## Description

### Introductory description

This module focuses on English for Academic Purposes, so materials are adapted to students' respective disciplines (or related disciplines). Students develop skills that are applicable to academic listening and speaking situations. Listening practice highlights strategies for prediction and note-taking, and supports the understanding of spoken discourse markers and rapid or elliptical speech. Collaborative, student-led discussion is emphasised as a method of developing skills for managing spoken interaction, exercising critical evaluation skills and raising student awareness of the benefits of dialogic learning.

### Module aims

This module aims to prepare students for undergraduate study at a UK HE institution. Students will be introduced to common modes of academic discourse, such as teacher-led lectures organised around key topics in students' respective disciplines (or related disciplines) and student-led seminar discussions based on set listening or reading material. Students will gain a preliminary understanding of how lectures and seminars promote learning and what they (as students) are expected to do in order to facilitate this. They will also be introduced to basic criteria that they can use to assess their own learning in these areas.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Listening to lectures: pre-and post-listening discussion; predicting and listening for information; note-taking techniques (e.g. linear notes, diagrammatic notes, symbols and abbreviations); identifying signposting and other discourse markers; listening and identifying main ideas in a set of lecture notes; expressing critical views on the content of a lecture.

Seminar discussion skills: taking part in small group discussions; language for giving opinions, agreeing and disagreeing; language for interrupting; language for asking questions and clarifying ideas; 'active listening' and responding thoughtfully to what has been said.

Pronunciation: recognising individual sounds; sentence stress and intonation; connected speech (e.g. weak forms and liaisons).

Fostering learner autonomy: identifying learning preferences and differences in expectations regarding teaching and learning across educational contexts; how to prepare a text for discussion in a seminar; useful online resources for self-study.

## Learning outcomes

By the end of the module, students should be able to:

- Implement a range of listening strategies to interpret others' speech in lecture-style settings to create summaries and syntheses of the information presented.
- Demonstrate the use of spoken academic discourse with a good range of vocabulary on various discipline-related topics to both specialist and non-specialist audiences.

## Subject specific skills

Students will be trained in a range of academic listening and speaking strategies. They will learn how to appropriately select from and apply these strategies in order to manage English-language listening and speaking situations that commonly arise in the undergraduate context, such as academic lectures and seminar discussions.

## Transferable skills

Students will learn how to manage a time-intensive schedule that includes synchronous and asynchronous teaching input as well as self-guided study. They will also be introduced to techniques for informal self-assessment.

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## Study

## Study time

| Type                          | Required                      |
|-------------------------------|-------------------------------|
| Seminars                      | 6 sessions of 1 hour (20%)    |
| Tutorials                     | 2 sessions of 30 minutes (3%) |
| Online learning (independent) | 6 sessions of 1 hour (20%)    |
| Private study                 | 10 hours (33%)                |
| Assessment                    | 7 hours (23%)                 |
| Total                         | 30 hours                      |

## Private study description

Using the VLE and other media such as pod casts and videos students further develop their listening and speaking skills.

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A

|                                              | Weighting | Study time | Eligible for self-certification |
|----------------------------------------------|-----------|------------|---------------------------------|
| Assessment component                         |           |            |                                 |
| Listening Test                               | 50%       | 3 hours    | No                              |
| Students take notes on a lecture-style audio |           |            |                                 |

Reassessment component is the same

|                                                  |     |         |    |
|--------------------------------------------------|-----|---------|----|
| Assessment component                             |     |         |    |
| Seminar Skills                                   | 50% | 4 hours | No |
| Students take part in a group seminar discussion |     |         |    |

Reassessment component is the same

## **Feedback on assessment**

Written and or audio feedback will be given to individual students through Tabula or 1 to 1 tutorials. General feedback is given in seminars.

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## **Availability**

There is currently no information about the courses for which this module is core or optional.