

FP068-0 Online - Speaking and Listening (PG)

20/21

Department

Warwick Global Academy

Level

Taught Postgraduate Level

Module leader

Nigel Prentice

Credit value

0

Module duration

6 weeks

Assessment

50% coursework, 50% exam

Study location

Distance or Online Delivery

Description

Introductory description

The focus in this module is on English for Specific Academic Purposes, so materials are adapted to the students' areas of interest. Students' develop their note-taking skills, including reconstructing from notes, discussion of issues arising from listening or reading material, and asking questions. There is also a focus on collaborative work as a way of developing skills in 'critical thinking'. Listening practice highlights spoken discourse markers, and supports the understanding of rapid or elliptical speech.

Module aims

The module aims develop listening and speaking skills for successfully following their chosen postgraduate programme at the University of Warwick. Students will learn how to take notes from a lecture or class, and to use them in their written or oral work. Students will work on improving pronunciation together with the development of the skills needed to speak clearly and effectively in small group and in more formal situations, such as individual and group presentations.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Lectures

- Listening to lectures: note-taking techniques • Identifying natural connected speech • Pre-listening discussion • Developing the macro-strategy of predicting listening and summarising /reproducing main ideas • Analysing the language used by the lecturer • Post-listening discussion • Peer-reviewing lecture notes
Seminars and discussions
- Taking part in small and large group discussions • 'Active' listening • Reflective listening • Demonstrating evidence of critical thinking • Peer reviewing seminar handouts
Presentations
- Giving an effective and well-structured presentation • Emphasis and phrasing/chunking in sustained monologue • Language for referring to sources • Producing effective visual aids • Language for referring to visuals
Fostering learner autonomy
- Online self-study • Considering the notion of a good language learner • Identifying different learning styles and differences in teaching/learning across cultures
Pronunciation
- Individual sounds; word stress; sentence stress and intonation • Natural connected speech: weak forms and liaisons • Natural connected speech: emphasis and phrasing/chunking/thought groups

Learning outcomes

By the end of the module, students should be able to:

- Make effective, well structured presentations, using appropriate signposting language.
- Make use of language for seminars, including agreement, disagreements, asking questions and developing arguments.
- Communicating effectively using comprehensible and appropriate pronunciation, intonation and stress patterns
- Listen effectively to longer spoken texts and being able to reproduce and/or respond to main arguments.

Subject specific skills

- Listen effectively to longer spoken texts and be able to reproduce main arguments • Understand naturally connected speech • Take effective notes from spoken input • Use pre, during and post listening techniques to develop comprehension of a spoken text • Orally summarise key points of a spoken text • Be an active, reflective and critical participant in small and large group discussions • Plan and deliver effectively structured presentations • Use language appropriately to refer to sources, visuals and to signpost • Produce effective visuals

Transferable skills

- Presentation skills • Self-reflection • Time management • Interpersonal skills • Team working

Study

Study time

Type	Required
Seminars	30 sessions of 1 hour 45 minutes (67%)
Private study	18 hours (23%)
Assessment	7 hours (9%)
Total	77.5 hours

Private study description

Drafting of presentation outline Developing visuals for final presentation Rehearsal of presentation
 Completion of short tasks set by tutor

Costs

No further costs have been identified for this module.

Assessment

Students can register for this module without taking any assessment.

Assessment group C

	Study time	Eligible for self-certification
Assessment component		
Oral presentation and viva	5 hours	No
A short oral presentation based on research into a subject of special academic interest which should cover broadly the same area as the written project on FP-11954 2.2: Text-Based Studies (PG). This is followed by a question-and-answer session based on what the student has presented.		

Reassessment component is the same

Assessment component

	Study time	Eligible for self-certification
Seminar Skills	2 hours	No
Students in groups of 3 or 4 take part in a discussion about one of three possible pre-set topics. They will be given the three topics at least 24 hours before the assessment, but the actual assessed topic is chosen at the last moment.		

Reassessment component is the same

Feedback on assessment

Students are given a written feedback/report form for each task. The form indicates their performance on each task against the criteria. The report form also provides a summary of their performance.

Students are provided with a one-to-one feedback session for tutors to talk over their written feedback.

[Past exam papers for FP068](#)

Availability

There is currently no information about the courses for which this module is core or optional.